

Setting the Stage

Before students write a description of a special event, the activities in this section will help them recall and record experiences (Activity 1); form the concept of special events (Activity 2); extend the concept to define special events (Activity 3); refine the concept by categorizing hypothetical events (Activity 4); and consider the task, audience, and purpose (Activity 5).

Activity 1: Recording Special Moments

Students list remembered examples of senses, places, and experiences.

Explain that memories are hidden until we are reminded of them. Tell students that you are going to name a category and give them 30 seconds to write the first thing they remember. When the time is done, you will ring a bell, name the next category, and again students will have 30 seconds to write the first example they remember.

Refer students to Resource Pages 18 and 19. Read each of the following instructions, allowing 30 seconds for students to write a response in the appropriate box. Ring the bell to signal when time is up.

- ▶ Name a taste you will never forget.
- ▶ Name a smell you will never forget.
- ▶ Name a sound you will never forget.
- ▶ Name a place you will never forget.
- ▶ Name a feeling you will never forget.
- ▶ Name an experience you will never forget.

Jog Your Memory

1. Name a taste you will never forget.

2. Name a smell you will never forget.

3. Name a sound you will never forget.

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