

Writing the First Draft

Activity 9: Writing the First Draft

Students use the First Draft Guide to help them write their memory sketches.

Refer students to the First Draft Guide on Resource Page 28 and read it with them.

Answer any questions that the students have about it. Tell students to follow the order of the questions in the First Draft Guide as they use words and phrases from the Think Sheet for Remembering Details to write their first drafts.

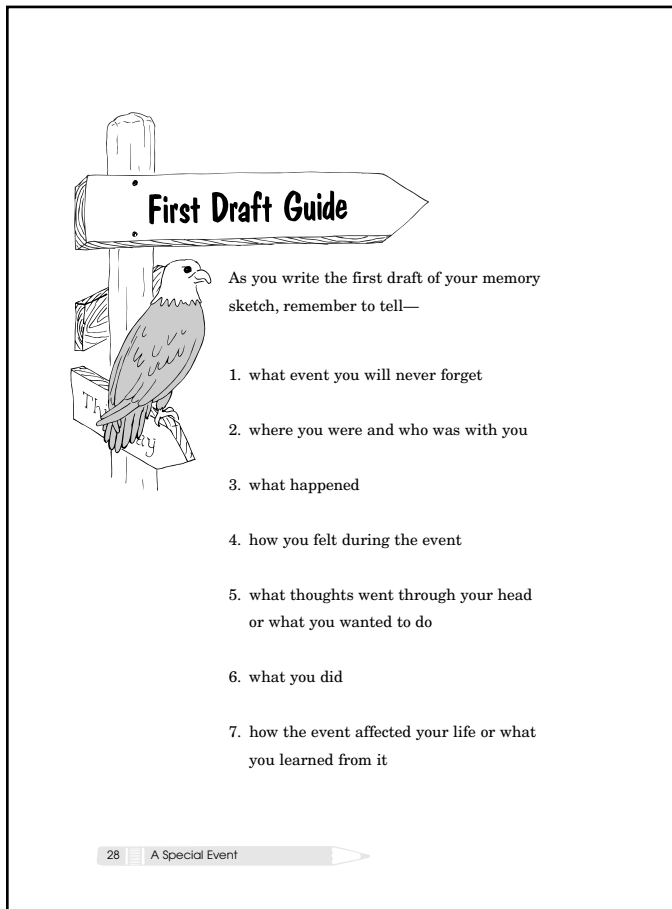
Allow time for students to compose their first drafts. Be available to students as they work on their drafts. You may also want to write your own draft. Offer students encouragement and assistance as needed, but do not direct them in their writing.

Activity 10: Selecting an Audience

Students select an audience for their memory sketches.

Explain that, since students have chosen and written about their special events, they are ready to select an audience. Help them select an audience by asking these kinds of questions:

- ▶ Who would you like to have read your paper? (a friend? a relative? the class?)
- ▶ Who might be interested in reading your paper? (younger students? family members?)
- ▶ Who might learn something by reading it?



First Draft Guide

As you write the first draft of your memory sketch, remember to tell—

1. what event you will never forget
2. where you were and who was with you
3. what happened
4. how you felt during the event
5. what thoughts went through your head or what you wanted to do
6. what you did
7. how the event affected your life or what you learned from it

28 | A Special Event